



Alphabet Animal Tales

'A' book resource - Head to Tail with Ally

Standards

- Language Arts - Identify and describe the plot, setting and characters in the story.
- Language Arts - Retell the beginning, middle, and end of the story.
- Language Arts - Identify the problem and solution the character goes through.

Objectives

- The students will be able create a visual representation of the main points in the story.
- The students will be able to identify the problem and solution that occurs in the story.

Prior Activities

- Before reading the story, create an anchor chart with the students that explains setting, characters, author, and illustrator.
- Create an anchor chart that explains and what to find in the beginning, middle, and end of the story. (Beginning – characters and setting; Middle – one thing that happened; End – how the story concluded)
- Read *Alphabet Animal Tales: A* aloud asking students to keep in mind the different parts of the story that were discussed.

Center or Lesson

- One option for this lesson is to have the students write the beginning, middle, and end of the story on the respective Ally Ann parts. When they are finished writing they can glue the pieces together to make a complete Ally Ann.
- Another option for this activity would be to tie paper clips to a piece of yarn. The students can then place the Ally Ann pieces on the paper clips in the correct order on the yarn. The yarn piece can then be reused for several other lessons that have to do with this standard.

Differentiation

- Higher level students will be able to add more than one thing that occurred in the middle of the story, while lower level students will be able to write the one thing they thought was most important in the story.
- Students who are lower in their writing skills can draw a picture that best represents the beginning, middle, and end of the story. They can also write key words that represent their picture.

Conclusion

- As a class, have the students share a part of their story plot aloud with the group. They will find it very interesting that they may have come up with different answers.



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Name: _____

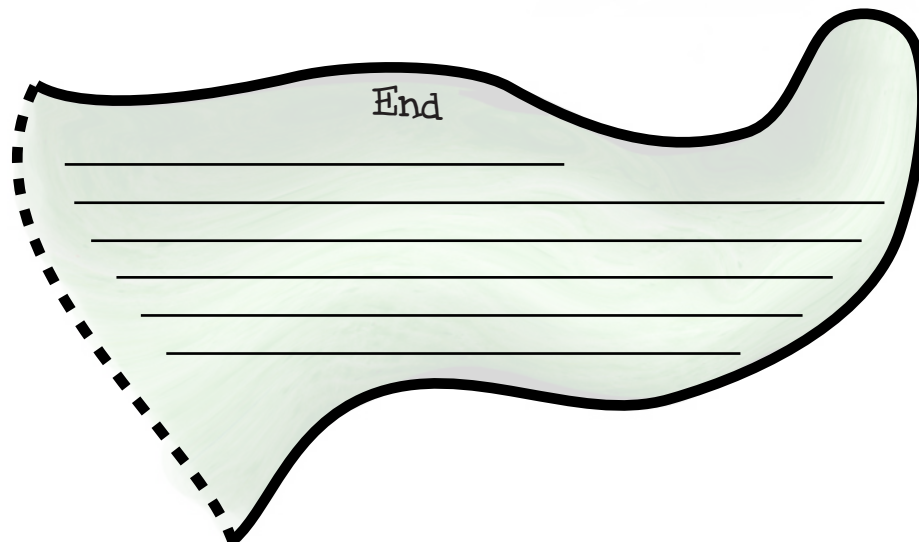
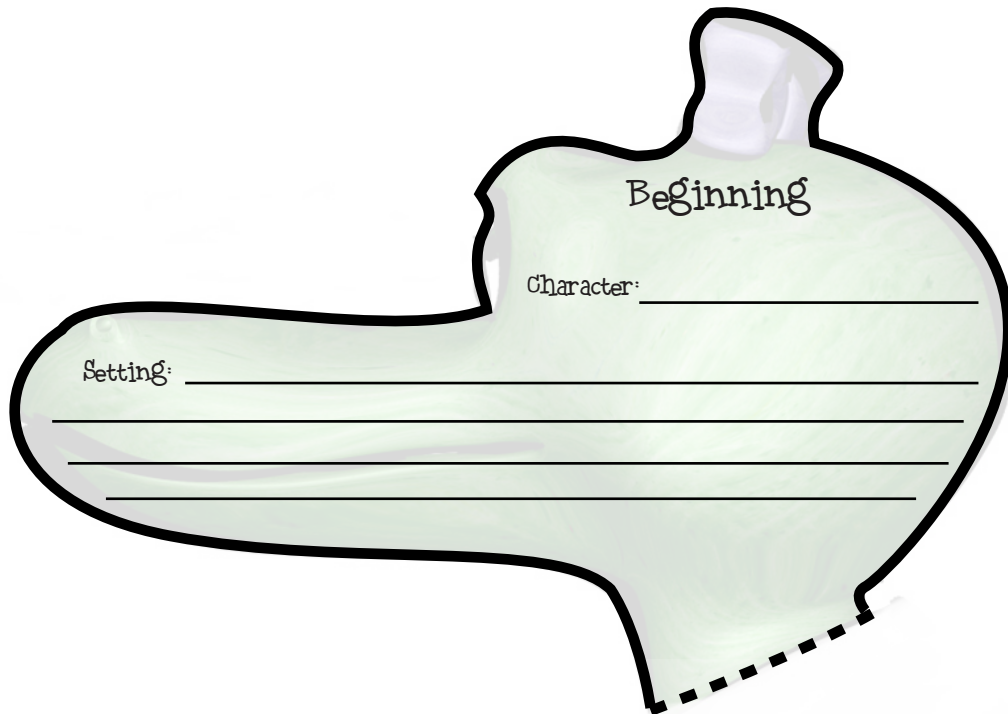
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Directions

Cut out the pieces of Ally Ann. On her head section, write the setting and characters of the story. On her body section, write what Ally did in the middle of the story. On her tail, write how the story ended.





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