

Standards

• Language Arts - Create and state a series of rhyming words.

Objectives

• Students will identify the rhyming pairs in the story. The students will also list their own word that rhymes with each pair.

Prior Activities

- Read *Alphabet Animal Tales: A* aloud with the class. While reading it, use highlighter tape to highlight the rhyming words.
- Use white boards or chart paper to list the rhyming words on the page.
- Focus on the ending sounds in each of the rhyming word pairs. Underline or highlight each of the ending sounds in each rhyming pair to emphasize the similarity.

Center or Lesson

- Cut out the rhyming cards and glue them on construction paper or card stock to make them sturdier. Place the cards text-side down in front of your students.
- As a small group or in pairs, the students will take turns flipping over two cards. If a rhyming match is not found, the two cards are flipped back over. Students continue in a "memory game' fashion looking for rhyming pairs.
- As the students find pairs of rhyming words, they will write each of the words on their rhyming sheet.
- After writing down the pair, they will write their own word that rhymes with each pair of words they matched.

Differentiation

- Higher level students will be able to use the rhyming match cards that do not have the same ending letters but still have the same sound.
- One strategy to use for lower level students would be to underline the similar ending letters in the rhyming words so it will be easier for them to find matches while still learning the rhyming concept.

Conclusion

• As a class make a list and compare the extra rhyming words that each of the groups came up with.



Alphabet Animal Tales A book resource - Ally Ann's Rhyming

| story | glory | Meet | æeat |
|---------|---------|--------|---------|
| tall | amall | little | middle |
| abegk | adinegk | hours | flowers |
| bad | glad. | night | right |
| ajom | low | Went | cent |
| fall | ball | true | blue |
| bed. | head | ary | why |
| sharing | caring | tale | fail |
| Meet | greet | | |



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Directions

During your turn, flip over 2 cards. If the two cards rhyme, write each word in its own box in a row. In the last box of the row, write your own word that rhymes with the pair.

| Rhyming Card 1 | Rhyming Card 2 | Your rhyming word |
|----------------|----------------|-------------------|
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