

Standards

- Social Studies Define what a citizen is and explain the characteristics of good citizenship.
- Language Arts Write brief narratives describing an experience.

Objectives

- Students will list different acts of citizenship Ally Ann displayed in the book.
- Students will identify ways in which they display citizenship within their school.
- Students will write a page in a classroom book about an experience they had showing good citizenship in their school.

Prior Activities

- Before reading the book, discuss the word citizen and citizenship. Explain to the students that the character in the book will be acting out different ways to be a good citizen, and it will be important for them to notice the different ways.
- Read *Alphabet Animal Tales:* A aloud with the class. While reading, it is up to the teacher to decide whether he/she wants to point out the different acts of good citizenship or have the class point them out.

Center or Lesson

- After reading the book, make a list describing the different ways Ally Ann was a good citizen and friend
 to her classmates. The teacher can also make a list of ways the class can show good citizenship in their
 school.
- Explain to the students that they will be creating their own classroom book of good citizenship around the school
- Tell the class that the following day they will be writing and illustrating a page in a book that explains something they did from now until when they do the activity to show good citizenship.

Differentiation

- Higher level students will be able to write with more detail or even write more than one page in the classroom book.
- Lower level students, depending on their skill level, may use less detail in their writing.

Conclusion

- Have the students share the individual pages of the book with the class.
- The teacher, or a group of students, can decorate the blank canvas cover (or make one of your own!).
- Put their book on display in the school or classroom library for other students and faculty to ready.

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Directions

Ally Ann was a great friend because she showed different ways of being a good citizen. Now it's your turn to show how you are a good citizen in your school. Think of something you did in the past day that made you a good citizen. Write about this time on the lines below and then draw a picture that describes your writing.

Name:		



