



Alphabet Animal Tales

'A' book resource - A for Ally, B for Basics

Standards

- Language Arts - Identify the front cover, back cover, and cover page of a book.
- Language Arts - Recognize and name all the capital and lowercase letters of the alphabet.
- Language Arts - Retell familiar stories.
- Language Arts - Identify characters, setting, and important events in a story.

Objectives

- Students will be able to identify various components of a book.
- Students will be able to recognize and name the capital and lowercase letter A.
- Students will be able to retell the story.
- Students will be able to identify characters, setting, and important events in a story.

Prior Activities

- Show the book to the class and ask them to identify the front cover, back cover, and cover page. Explain to the students the different information that is listed on these pages. Ask the students to find a letter on the cover page that is a capital letter. Ask them to find lowercase letters.
- Read *Alphabet Animal Tales: A* aloud with the class. While reading, stop on certain pages to engage the students and ask them questions. Ask them about the setting, main character, and important events that are taking place. Do this for a few pages.

Center or Lesson

- After reading the book, ask the students to retell the story to you in chronological order. As they discuss their ideas, ask them what came first and help them organize their thoughts. Then, write their retelling of the story on chart paper.
- On a separate piece of chart paper, have them identify the main character, settings, and important events.
- Using the provided worksheet, ask the students to draw a picture of how they are average. Give them some personal examples from your own life to help generate ideas.

Differentiation

- Lower level students can partner up with others to discuss what they are not the best at in order to assist them in thinking of ideas.

Conclusion

- Have the students share their individual drawings with the class.
- Discuss with the students that it is okay to be average and that everyone has something at which they do not excel.
- Put their drawings on display in the classroom for other students to view.



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Directions

Ally Ann was a great friend but was not always the best at different activities. Draw a picture showing an activity that you have trouble doing or at which you are not the best.

